

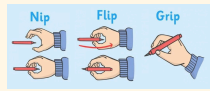
Physical Development: Gross & Fine

Motor

- Dough Gym and Funky Fingers strengthen hands and fingers ready for fluent writing.
- PE develops running, jumping, hopping, climbing, throwing, catching, balance and coordination.
- Learn a comfortable tripod / “Froggy Fingers” pencil grip and develop pencil control.



Literacy - Reading, Phonics, Writing & Handwriting



- Begin Read Write Inc. and learn Set 1 sounds progressively.
- Use Fred Talk to hear and blend sounds in simple words.
- Write our first name every day and learn the correct formation and starting point for each taught letter.
- Develop pencil grip and control through daily fine-motor practice.
- Give meaning to marks, hear initial sounds and begin to write labels / simple CVC words when ready.



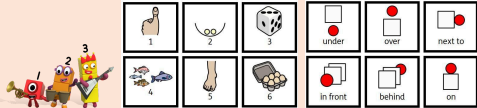
Expressive Arts & Design

- Sing nursery rhymes and counting songs and enjoy music and movement.
- Explore drawing, painting, colour and collage, including looking at the work of Henri Matisse.
- Use stories, small world and role play to develop imagination and create our own ideas.



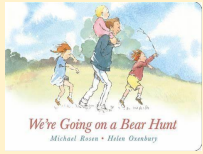
Mathematics

- Build a deep understanding of numbers within 5 using practical resources and Numberblocks.
- Count accurately, subitise small quantities and compare amounts using more, fewer and the same.
- Explore how numbers can be made in different ways.
- Use positional language such as under, over, next to, in front and behind.



Subitising means recognising how many are in a small group without counting one by one.

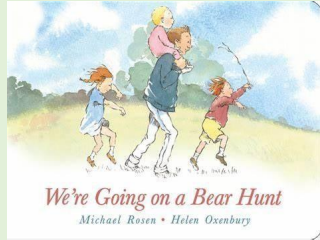
Knowledge Organiser
Autumn 1
Off on Our Adventures!



Key text: **We're Going on a Bear Hunt** by Michael Rosen.
Key vocabulary: under, over, next to, river, forest, cave, narrow, stumble, oozy.

Understanding the World

- Talk about our families, our school and the people and places that are familiar to us.
- Explore our school environment and begin to use simple picture maps and positional language.
- Through We're Going on a Bear Hunt, compare different environments and find out about bears, other animals and their habitats.
- Explore and compare natural materials, including what happens when soil and water are mixed.
- Notice and talk about the changing season and signs of autumn in our environment.



PSED & RE

PSED - Jigsaw

- Meet Jigsaw Jenie and learn to recognise and manage our own feelings and notice the feelings of others.
- Learn Reception routines, the School Code and how to become part of our school family.

RE

- Meet Bertie Owl and talk about people who are special to us.
- Begin to explore important people, stories and traditions within Christianity and Judaism.



Communication & Language

- Listen and join in with stories, rhymes, songs and daily routines.
- Talk about experiences, feelings and ideas and learn to take turns in conversation.
- Retell familiar stories using repeated phrases and use new vocabulary in play.
- Begin to rehearse ideas aloud before adults scribe or children make marks / write.

Story vocabulary

Use and revisit ambitious words from our stories and first-hand experiences.

Our Learning Attitudes & School Values



- Believe • Engage • Succeed • Try**
Be kind • Be honest • Be responsible • Be respectful
• Learn how we work and play together: listen, take turns, choose resources, tidy away and keep trying.

A few reminders

- Please practise sounds / reading regularly as books and sounds are introduced.
 - Please bring the reading record and sounds book to school every day once issued.
 - Please send named weather-appropriate clothing and named wellies for outdoor learning and Forest School.
- Home idea**
Practise name writing, spot numbers to 5 and use positional words when playing or going on a walk.