

Understanding the world

We will be talking about our families and creating a scrap book to share with our friends.

We will be learning our friend's names and building positive relationships.

Looking around our school environment.

We will use the role-play area and small world toys to share and act out what we do at home with our families.

We will look for signs of autumn and observe the world around us.

We will talk about our similarities and differences when making family paper dolls.

Mathematics Development

We will begin to recognise shapes in the environment.

We will start to recognise numbers of significance for example how we are.

We will count our peers during the day as part of our routine.

We will sing a variety of counting songs and rhymes.

We will use a visual time table to help us understand what is happening now and sequence actions with daily routines.

Literacy

We will do lots of fun mark making using glitter, sand, gloop, crayons, paint, coloured pencils etc.

We will begin to look at the pencil grip we use and support our pencil grip with aids if needed.

We will begin to explore books, holding them up and turning the pages the right way.

We will introduce nursery rhymes, poems and stories with actions and pictures to support our use of language and develop our vocabulary.

Physical Development

We will explore our gross motor skills through running and climbing on equipment. We learn to kick a ball to our friends, into a goal and at a target.

We begin to put on our coats and aprons.

We will be introduced to healthy foods at snack time and explore how they taste, feel and smell.

We will begin to use the toilet and wash our hands independently.

All about me!

Autumn 1



Personal, Social, Emotional Development

We will have circle time so we can learn about each other.

We will choose our friends to help us learn their names.

We will learn how to share and take turns when playing together. Our teachers will role model and show us how.

We will play fun games indoors and outdoors.

We will develop confidence to play together and talk to each other.

We will begin to learn our school code.

Communication and Language

Our teachers will role model words and sentences to build our new vocabulary.

We will listen to environmental sounds around us, for example, a knock at the door, telephone, animal sounds etc. We will go on a listening walk to explore what we can hear.

We will learn action verbs and gestures. We will take pictures to go into a class verb book to support our understanding.

We will respond and understand simple words and instructions like "Get your coat please".

Expressive Arts and Design

We will make friendship hands to celebrate our new friends using different materials and writing tools.

We will be imaginative in the role-play area and small world using different roles and our first-hand experiences.

We will explore musical instruments and make our own musical shakers. We will listen to the sound they make and describe what we can hear.