

Newsletter 6 -




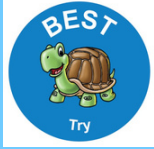


Waterwells
Primary Academy & Pre-School

End of term review

February 2026

Congratulations to the children who earned themselves an end of term BEST certificate. Well done!

				Pre-school Ducklings	Lennie Joy Moey		
R Puffin	Gianna Zach Celia Noah M Areez	1 Penguin	Mia Ruben Kacper Asher Geetika	2 Flamingo	Mikolaj Momen Johnny Dawn	2 Kingfisher	Othniel Matteo Cole Harper
3 Crane	Zayne Sophia Emelie William Caleb	3 Heron	Arlo Leo Hazel Shayne Matt	4 Raven	Rocco Max Henry Rikiah Emily		
5 Skylark	Amelia Tobin Nenyasha Manu Chaela	5 Swift	Farlan Morgan Imogen Adam Aaradhya	6 Eagle	Kian Pola Michelle Oscar Helen	6 Owl	Dylan Amara Willow Arthur Jesse

Spring 1 House BEST point winners Each half term, the house with the most BEST points has a non-uniform day. The house with the most BEST points for believing, engaging, succeeding and trying this term is **BEAUFORT** (blue house). **Beaufort children only will have a non-uniform day on the first Friday of next term, Friday 27th February.** If children have PE, please ensure they wear appropriate clothing/footwear for physical activity.
Well done **Beaufort!**

Have a wonderful half-term break and we look forward to seeing you all when we return on Monday 23rd February.

The Importance of Attendance

At Waterwells Primary, our current attendance rate is 95.8%, which is just above the national average of 95.3% at this point for the school year.

Our school target is 97%.

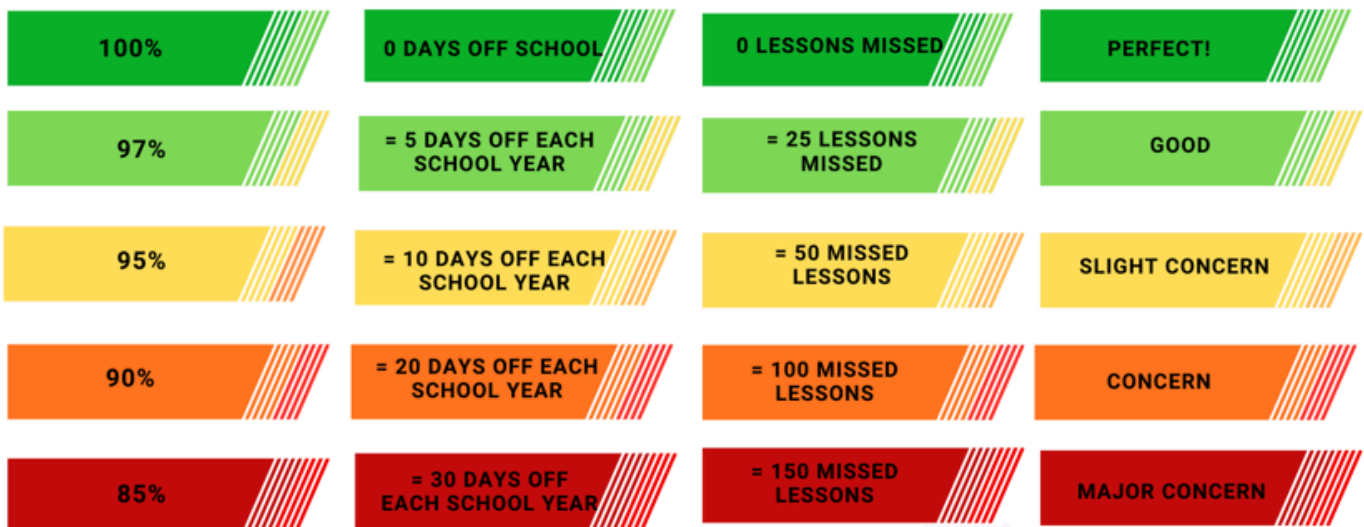
Regular attendance plays a key role in every child's success, both academically and socially. When children attend school consistently, they engage more fully in lessons, strengthen friendships, and maintain a structured routine that supports their overall well-being.

While we understand that some absences are unavoidable, we encourage families to prioritise attendance whenever possible. Every day in school helps build a brighter future for your child.

Let's continue working together to raise the attendance even higher!



How Much Time Are you Missing?



Every Day Missed = Lost Learning



Pre-school Places

Places are going fast, however we do still have spaces available in Pre-school for both 15 hours and 30 hours.

If you have a pre-school aged child and would like more information or to register your interest, please contact us on admin@waterwellsprimary.co.uk

Pre-school Ducklings

We've been exploring The Colour Monster by Anna Llenas to help children recognise and sort emotions. They've been learning to link feelings with colours such as yellow for happy, blue for sad, red for angry, green for calm, black for scared, and pink for love.

Using Goldilocks and the Three Bears, the children have been comparing sizes and weights, noticing the difference between Daddy Bear's big chair and Baby Bear's small one.

In PE, we've been using transport as a theme for dance, moving like cars, trains, and aeroplanes and talking about how we travel to school.

We've welcomed several new children to preschool, and our current preschoolers have been great at helping them settle in.

For a simple home activity, ask your child to find a big toy and a small toy. Then talk about which Colour Monster emotion they feel when they play with each one.





Puffin Class has completed a term learning about under-the-sea environments. The children explored marine life through stories and animations, and their writing in Drawing Club has been productive, with clear progress in artistic skills and pencil control.

In maths, the class continued to use interactive counting songs and practical activities to strengthen their understanding of numbers. During our recent Pirate Week, the children took part in a craft activity designing their own pirate eye patches, which they approached with enthusiasm.



Year 1

Penguin



Year One have been very focussed this term and have responded well to our Class Dojo weekly targets. In Art we have been learning all about Monet and have studied a variety of his paintings, learnt how to colour mix, tint and shade.

In History we have been learning about The Victorians and Brunel. The children have really enjoyed looking at transport and how much it has changed!

The children have all enjoyed learning about plants and tree in their Science lessons. We have become nature detectives and can identify Evergreen and Deciduous trees!

Please keep helping your children with their phonics over the half term by hearing them read, flashcard their yellow sound books and by watching the videos we have posted on Dojo.

Have a lovely half term.



Year 2

Flamingo Kingfisher

As we reach the midpoint of the academic year, Year 2 have embraced exciting learning experiences both indoors and outdoors. Forest school has been a transformative addition to our curriculum this term, challenging children to engage with nature through hands-on activities like bug exploration, nest building, and creative outdoor challenges.

In science, children have delved into plant studies, conducting thoughtful experiments to understand optimal growth conditions. Our writing lessons have focused on developing narrative skills, with an emphasis on expanding vocabulary and enhancing storytelling techniques.

The children have started their multiplication journey, establishing a crucial mathematical foundation for upcoming learning. As we approach the end of this term, the children have demonstrated consistent effort in developing their numeracy skills alongside all other subjects.



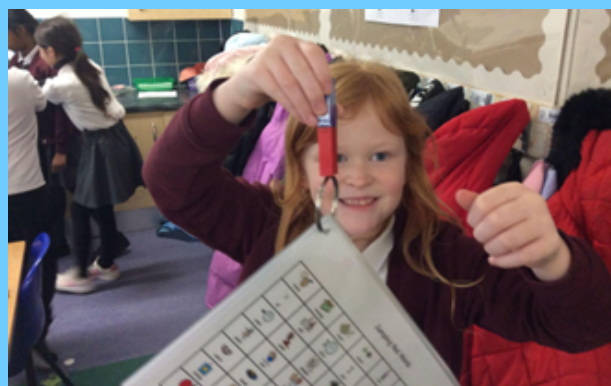


Year 3

Heron Crane

Year 3 have thoroughly enjoyed their music lessons this term! They have been able to play the notes B and A on glockenspiels to produce some lovely pieces of music as a class.

Science also captured their interest as we explored different forces, the lesson exploring magnetic items in the classroom was a huge hit!



Year 4

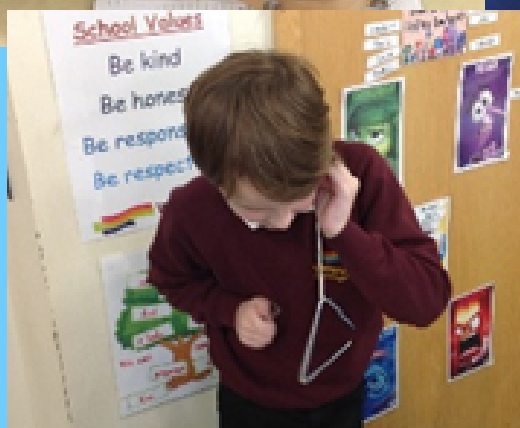
Raven



This term, Raven class has been diving into the exciting world of science, focussing on sound. We've been learning how sound is created, how it travels and even deepened our understanding by becoming acoustic engineers; designing and testing our own instruments to test vibrations. The children have showed great curiosity, creativity and teamwork while experimenting and discussing their different experiments.

The children explored the themes of friendship and creativity, inspired by Michael Morpurgo's "The Butterfly Lion". After studying the touching moment when Bertie and Millie first connect, the class transformed the scene into their own play scripts, bringing the characters' initial encounter to life.

To complement our literary exploration, we took advantage of the day's breezy conditions to craft and fly our own kites. The children applied their understanding of the story's connection between Bertie and Millie by working collaboratively and experiencing the joy of shared discovery. The outdoor activity not only reinforced our reading but also allowed the children to create their own memorable moments of connection.





Year 5

Skylark Swift

Our newsletter focus this term is PE. As well as rugby we have been working on gymnastics. We have been focusing on stretches, different ways of travelling and rolls. We have also been working in pairs performing symmetrical and asymmetrical balances using both canon (one after the other) and synchronisation. We have spoken about how it is important to trust your partner to keep us safe and that, "The best way to find out if you can trust somebody is to trust them!"



Year 6

Eagle
Owl

What a fantastic start to the spring term we've had.

Year 6 have thrown themselves into our maths unit this term where we've spent most of the time calculating fractions. It's been tough at times but the resilience we've shown is commendable.

In writing, we've had a great term writing newspaper reports based on the Adventures of Odysseus in Greek mythology. We've ensured that we can punctuate direct speech appropriately and chose some really gripping headlines.

Our art work has been about studying and creating self-portraits based on the style of Frida Kahlo - check out some of the masterpieces below!

