

Newsletter 2 -



Waterwells
Primary Academy & Pre-School

End of term review

October 2025

The children have had an excellent term and it has been lovely to see them settle into their new classes and year groups, with lots of successes to celebrate already. It was lovely to see so many of you at the recent parents' evenings.

Today, Thursday 23rd October, is the last day of term and the children return to school after the half-term break on **Tuesday 4th November**.

Congratulations to the children who earned themselves an end of term BEST certificate. Well done!

				Pre-school Ducklings	Hannah Bodhi Noah		
R Puffin	Nathaniel Amias Dollcie Alia Bonnie	1 Penguin	Hannah Magdy Hazel Lucjan Lilly	2 Flamingo	Aiden Ati Amelie Leo	2 Kingfisher	Alana Joshua Lorenzo Donna-Marie
3 Crane	Brody Aila Barnaby Tilly Julian	3 Heron	Kornel Bella T Maks Bella R Hazel	4 Raven	Felix Saskia Kayleigh Lily Jayden		
5 Skylark	Aivah-Belle Jeremy Oscar S Skye Milena	5 Swift	Kiera Max Marshall Liliana Arnav	6 Eagle	Olivia Clarke Marni David I Jenson	6 Owl	Jenson Liora Elijah Ava Dominik

Autumn 1 House BEST point winners Each half term, the house with the most BEST points has a non-uniform day. The house with the most BEST points for believing, engaging, succeeding and trying this term is **Meteor (Yellow house)**. Meteor children only will have a non-uniform day on the first Friday of next term, **Friday 7th November**. If children have PE, please ensure they wear appropriate clothing/footwear for physical activity.
Well done **Meteor!**

Harvest

Well done to the Year 3 and Year 4 children on their wonderful harvest singing! Thank you to those who generously donated food items and toiletries. All items have been passed to the Gloucester Food Bank to help those in need. Thank you for your generosity.

Y6 Secondary School Applications

The deadline for Year 6 secondary school applications to the local authority is midnight on **Friday 31st October**.

Further information can be found at:

<https://www.gloucestershire.gov.uk/education-and-learning/school-admissions/transfer-to-secondary-school-or-from-middle-to-high-school-september-2026/>

Parking around the School

Please park considerately when dropping/collecting your child from school. For the safety of all road and pavement users, please:

- * Avoid parking on corners and opposite junctions as this forces cars to go on the wrong side of the road.
- * Do not perform a three-point turn in the road outside the school.
- * Do not park in front of residents' driveways.
- * Leave plenty of time to drop off/collect your child, especially in bad weather.
- * Be mindful of your surroundings, and drive slowly past the school.



Thank you for your understanding and co-operation in keeping the school and local community safe.



- **Half Term - Friday 24th - Monday 3rd November (inclusive)**
- **Tuesday 4th November** First day of Autumn term 2 / children return to school
- **Friday 7th November** **METEOR** Winning house non-uniform (House with most BEST points last term)
- **Week beginning 10th November** Anti-bullying week
- **Monday 10th November** Wear odd socks day (no donation)

The Importance of Attendance

At Waterwells Primary, our current attendance rate is 96.5%, which is above the national average of 95.8% at this point for the school year.

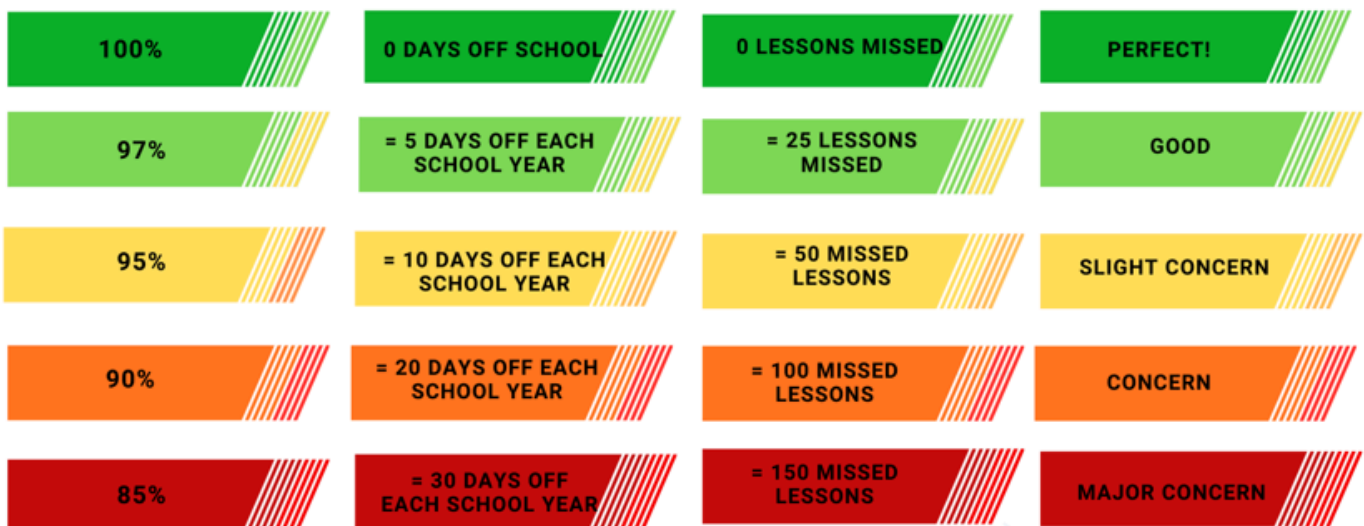
Regular attendance plays a key role in every child's success, both academically and socially. When children attend school consistently, they engage more fully in lessons, strengthen friendships, and maintain a structured routine that supports their overall well-being.

While we understand that some absences are unavoidable, we encourage families to prioritise attendance whenever possible. Every day in school helps build a brighter future for your child.

Let's continue working together to raise the attendance even higher!



How Much Time Are you Missing?



Every Day Missed = Lost Learning

Waterwells Primary Academy & Pre-School

Pre-school Ducklings

Pre-school has had a great new start in their new room and the children have settled in so well.

This term our topic has been 'All about me'. We have learnt about our senses, looking at mirrors and noticing things about ourselves, like our eye colour, noticing if our faces need a clean and even having fun pulling funny faces!

We have been focusing on learning the Pre-school rules such as turn taking, sharing with our friends and listening. We have also been encouraging independence, putting coats and jumpers on, putting toys and equipment away.

The children have been learning about basic 2D spaces and the properties they have, name recognition and beginning to write their own names.



Year R

Puffin

Our little Puffins are soaring through their first term!

These amazing learners have been busy mastering their first set of sounds and dancing with numbers 1-5! $\frac{1}{3}$ $\frac{2}{4}$ ✨

It's incredible to see how quickly they've embraced our school values, transforming into confident little explorers who light up our classroom every day! ✨

Watching them grow into responsible learners has been pure joy - they're definitely making the Waterwells very proud! 🌟

These precious Puffins aren't just settling in... they're thriving!



Year 1

Penguin

Year 1 have settled really well into their first half term at school.

In Art we have been learning all about the artist Kandinsky and how to mix primary colours to make them lighter and darker. The children have all loved painting to classical music and it has been a really positive start to a Friday afternoon.

In History we have explored family trees and old and new toys. The children enjoyed comparing their toys to those of children in the past.

The children have all been very engaged in their Science lessons looking at different materials to make an umbrella, a boat and which ones are waterproof to help Postman Pat clear up after Jess the cat. The children have all been very excited and engaged with their learning and we are really proud of their positive attitude towards school.

We are looking forward to seeing them again for Autumn 2 to continue on with their learning journey.



It has been a very busy start to Year 2 and the children have been working very hard. In writing this term we have been hunting for treasure with our story 'How to Find Gold'. During our History work we have been learning about the great fire of London. We looked at what London looked like before 1666. We also explored how the fire started in a bakery and even made our own bread just like they would have done in 1666.

Science has had the children investigating the most suitable materials to help our characters Anna and the Crocodile from our writing lessons.



Crane

Year 3

Heron

Year 3 have enjoyed a fantastic term learning all about light, the Stone Age and building their fitness skills in PE!



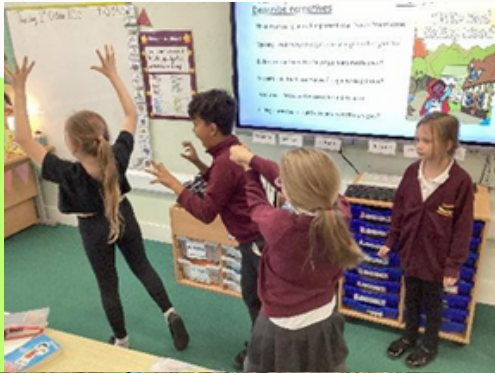
They also had their first outdoor session with a representative of Gloucestershire Wildlife Trust – learning all about the habitats of wild animals you may find in Gloucester.



Year 4

Raven

Raven Class have settled well into Year 4 life. We have had a busy term, learning lots of exciting new things. In maths, we have identified 4-digit numbers, rounded numbers and identified and described properties of shapes. In writing, the children have loved recalling traditional tales through freeze frames, and applying it to their fantasy writing based on the book 'Into the Forest' by Anthony Browne. They have been able to add fronted adverbials of place and time and experimented with rich vocabulary when using expanded noun phrases.

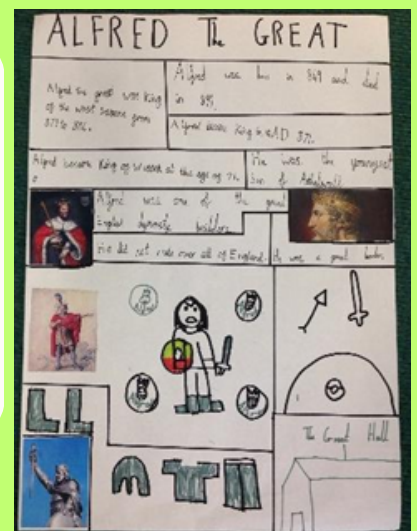


In art, they have enjoyed learning about the artist Berenice Sydney and practicing the skill of printing.

The children have really enjoyed their Forest School sessions; making dens, bug hunting, making friends with the local robins, using tools and finishing off each session with hot chocolate and a biscuit.



In history, the children have loved finding out about the Anglo-Saxons. They have enjoyed researching Alfred the Great, and presenting their information in a poster.



Year 4

Raven

In science we have had mixed responses to the learning, some have loved it, some have found it rather gross. We have been learning about our teeth and the digestive system. The children particularly enjoyed our egg experiment, where we investigated liquids that might affect our teeth.



Skylark

Year 5

Swift

Year 5 are now fully settled in and are quickly becoming used to expectations and new classroom routines.

In science, we have been learning about Earth and Space. We have been learning about the planets in our solar system, how we get night and day and about the phases of the moon. We used fruit and other items to create a scale model of the solar system. Neptune was a long way from the sun!

We're all looking forward to our trip next term which will consolidate and extend our learning.



It's been a busy but successful start for our Year 6 children. As the oldest in the school they have settled brilliantly into their roles and responsibilities and are excellent role models to the younger pupils. Our Macmillan coffee afternoon was a huge success and it was lovely to see so many people enjoying our cakes and bakes.

In maths, we've mastered long division whilst in science we've classified plants, animals, micro-organisms and sweets - yum! Our writing this term has focussed on story writing, based on The Wolf Wilder and we've made great progress with our sentence structures and vocabulary choices.

This week we've been (and still are) having a blast at the University of Worcester's Lakeside Campus where we are spending 3 days doing adventurous outdoor activities - stand up paddle boarding, rafting, kayaking, archery and zip lining to name a few - look out on our class Dojo pages for photos!

We hope you all have a well-deserved rest over half term and we look forward to seeing you ready to tackle more challenges when we return.

