



Newsletter 4 -



Waterwells
Primary Academy & Pre-School

End of term review

December 2025



What a busy term it's been! Lots of wonderful festive celebrations, including the Reception winter show, Year 1 songs, Year 2 Nativity and the junior Christmas carols. The children have been amazing and made us very proud!

There was a great turn out at the Christmas Fair. A big thank you for your support and to staff and Friends of Waterwells (FOW) which raised a total profit of £450.29.

We wish you all a wonderful Christmas and look forward to seeing you all in the New Year when the children return to school on **Tuesday 6th January 2026**.

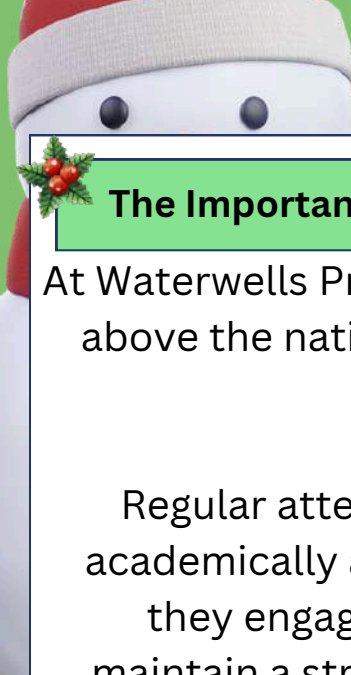
<p>Congratulations to the children who earned themselves an end of term BEST certificate. Well done!</p>			<p>Pre-school Ducklings</p>	<p>Ember Kai Oscar</p>	 		
<p>R Puffin</p>	<p>Darcy Ava Aadvik Arlo Stan</p>	<p>1 Penguin</p>	<p>Lulah Grace Kamil Alfy Jesslyn</p>	<p>2 Flamingo</p>	<p>Mila Maha Elijah Dominic</p>	<p>2 Kingfisher</p>	<p>Juan Mia Florence Antony</p>
<p>3 Crane</p>	<p>Layla Charlotte Darla Oliver Eve</p>	<p>3 Heron</p>	<p>Jaxon Sam Mia Sahara Christian</p>	<p>4 Raven</p>	<p>Nathaniel Bleubelle Sanskriti Monty Emma</p>	 	
<p>5 Skylark</p>	<p>Alfie Tyrie Sonny Eva-Mae Vienna</p>	<p>5 Swift</p>	<p>Arthur Harvey-Jo Sienna N Eden Michael</p>	<p>6 Eagle</p>	<p>Isaac Rehab Shaharyar Poppy Hollie</p>	<p>6 Owl</p>	<p>Amber Orion Zachary Cameron Skye</p>

Autumn 1 House BEST point winners Each half term, the house with the most BEST points has a non-uniform day. The house with the most BEST points for believing, engaging, succeeding and trying this term is **Whitley** (Green house).

Whitley children only will have a non-uniform day on the first Friday of next term, Friday 9th January. If children have PE, please ensure they wear appropriate clothing/footwear for physical activity.

Well done **Whitley!**





The Importance of Attendance

At Waterwells Primary, our current attendance rate is 95.8%, which is just above the national average of 95.3% at this point for the school year.

Our school target is 97%.

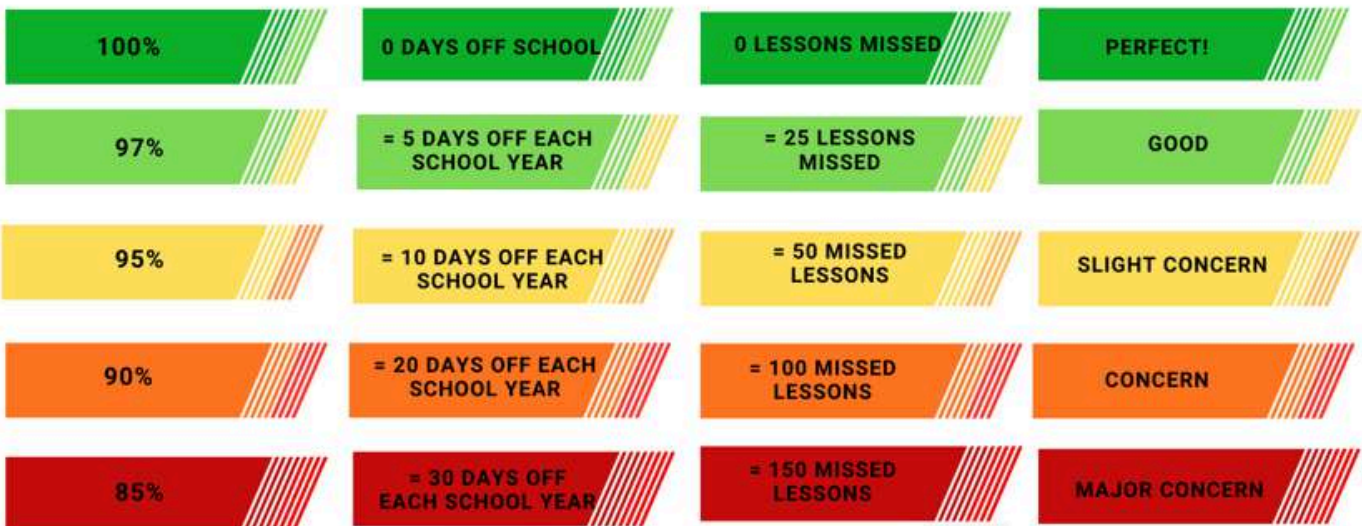
Regular attendance plays a key role in every child's success, both academically and socially. When children attend school consistently, they engage more fully in lessons, strengthen friendships, and maintain a structured routine that supports their overall well-being.

While we understand that some absences are unavoidable, we encourage families to prioritise attendance whenever possible. Every day in school helps build a brighter future for your child.

Let's continue working together to raise the attendance even higher!



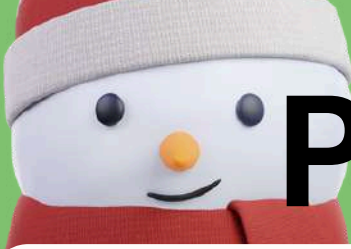
How Much Time Are you Missing?



Every Day Missed = Lost Learning

Waterwells Primary Academy & Pre-School





Pre-school Ducklings



This term, our class has been reading the much-loved story maker book Dear Zoo by Rod Campbell. Through it, the children have been learning about a wide variety of animals and the different habitats they live in. We've also talked about animals and if they are tall, big, scary, or fierce!

Alongside this we've been learning about the seasons and how changes in weather affect the world around us, from the leaves falling off the trees to the cold rainy days in Winter. We have been learning the Christmas story and enjoyed festive activities such as wrapping presents, making snow globes, and sculpting clay reindeer. It has been a joyful and creative end to the term.



Year R

Puffin

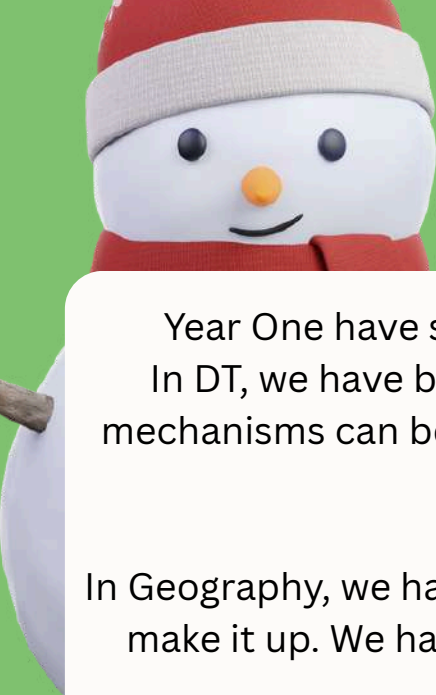


This term, Puffin Class explored the idea of real-life heroes through stories such as Supertato. The children discussed what makes someone a hero, from helping others to showing bravery, and enjoyed linking these ideas to characters in the story.

We then moved on to Stickman, which gave us the chance to look closely at seasonal changes. The children observed how winter affects the environment, noticing bare trees, colder temperatures, and shorter days. They compared these features with other seasons.

In Maths, our focus was on whole-part relationships. The children learned how larger numbers and objects can be broken down into smaller parts, and how those parts fit back together to make a whole. A memorable lesson involved Miss Dangerfield cutting up photographs, which helped the children see clearly how individual pieces contribute to a complete picture. We also practiced this concept using number stories, counters, and practical activities to strengthen understanding.






Year 1

Penguin



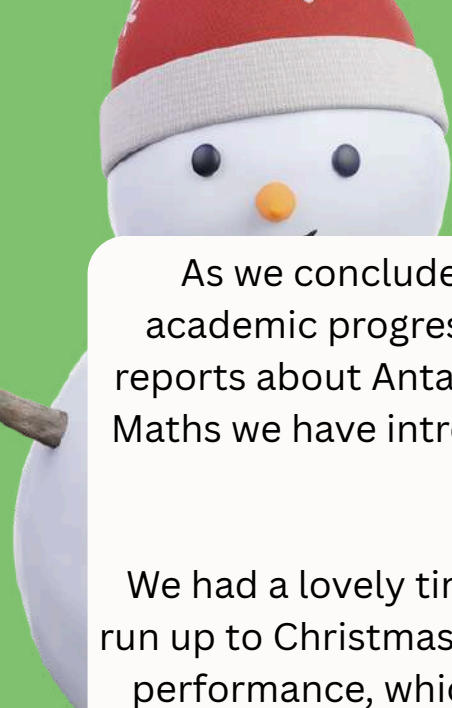
Year One have settled brilliantly into their second half-term at school.  In DT, we have been learning all about sliders and levers, and how these mechanisms can be used to create moving parts. Keep an eye out for them in your child's Christmas card!

In Geography, we have been exploring Great Britain and the four countries that make it up. We have also learnt about their capital cities and some famous landmarks.

In Science, the children have really enjoyed learning about the different seasons. We even became weather reporters—and discovered that it rains a lot in England!

We wish you all a very Merry Christmas and look forward to seeing the children again for Spring Term 1.





Year 2

Flamingo
Kingfisher 

As we conclude this term, our students have demonstrated remarkable academic progress. In our writing lessons, they explored non-chronological reports about Antarctica, developing research and informative writing skills. In Maths we have introduced multiplication, additional support will be sent home in the new year.

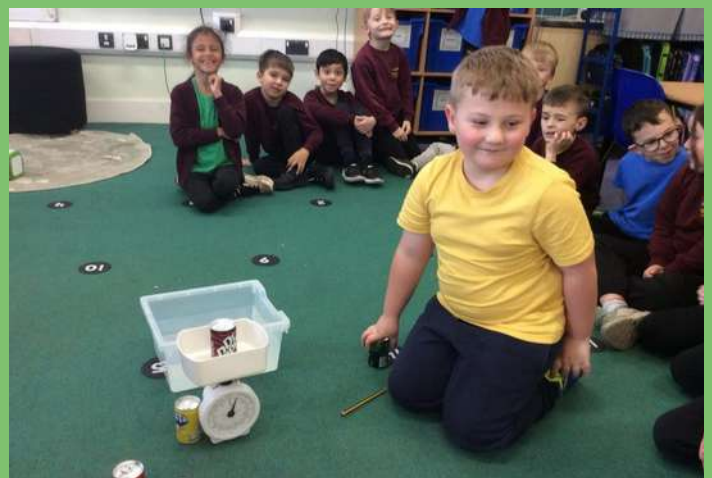
We had a lovely time at our Christmas Multi skills event and have enjoyed the run up to Christmas. Year 2's dedication was particularly evident in their nativity performance, which required significant commitment alongside their regular academic responsibilities. Their ability to balance learning and creative expression is commendable.

We wish everyone a restful holiday season and look forward to reconvening in the New Year. 🌟❄️





This term the children have had an action packed few weeks! In the forest school sessions, they learnt how to create art mosaics and natural mobiles. Science lessons included a number of experiments and in DT, the children created some fantastic moving cats. Both Heron and Crane were also lucky enough to have Zog visit throughout the term!





Year 4

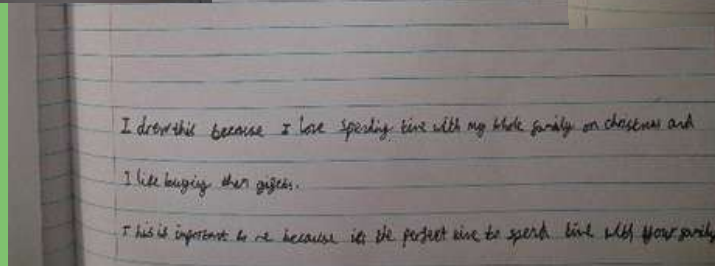
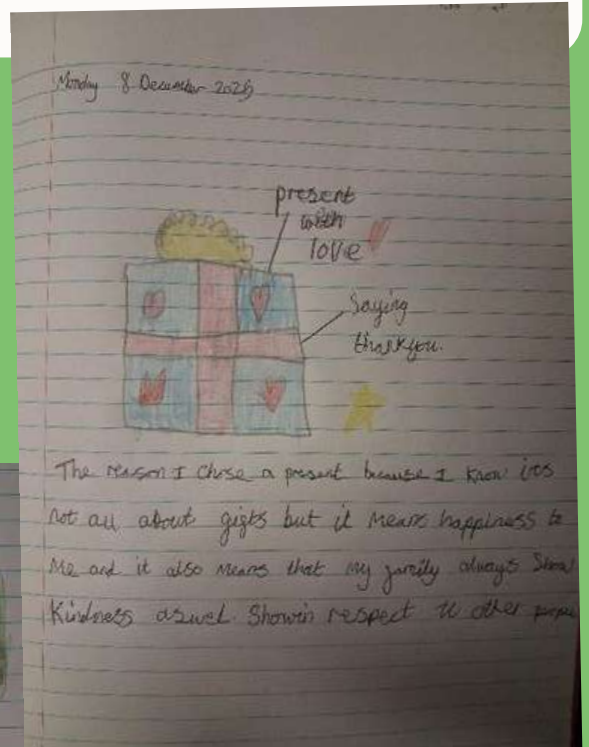
Raven

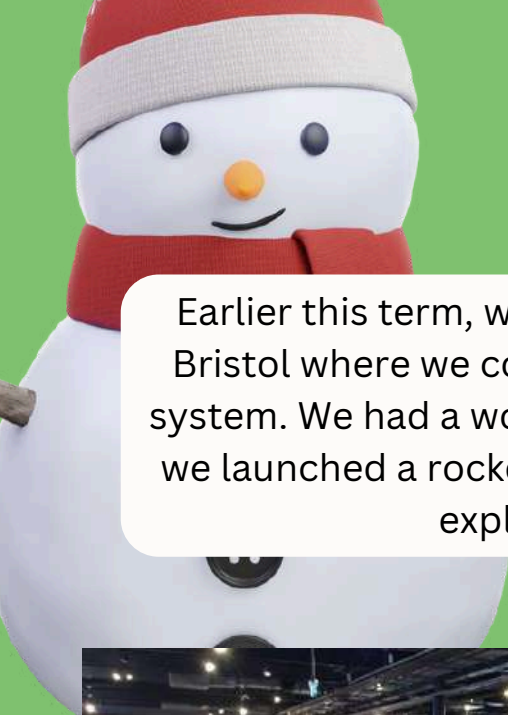


This term in geography the children have been exploring why people visit Robinswood Hill. They have looked at maps, using grid references to locate features. They thought about the impact of litter on the area, and created posters advising visitors to keep the area clean from litter.

In French the children have been learning how to say different ice-cream flavours (perfect for this time of year!) They are able to ask for ice-cream in a cornet or a small pot, and how many scoops they would like. See if your child can tell you their ice-cream order in French... Je voudrais...

In RE the children have been exploring the Christmas story and the importance of it for Christians. They understand the importance of the Christingle and its different parts. They have designed Christmas decorations reflecting the important parts of the nativity. They then designed their own decorations, reflecting the importance of Christmas for themselves.





Year 5

Skylark Swift

Earlier this term, we had a fun and educational day at 'We the Curious' in Bristol where we consolidated and extended our learning about the solar system. We had a workshop all about space (including an experiment where we launched a rocket) and visited the 3D Planetarium. We also had time to explore the rest of the interactive exhibits.





Another term has sped past and year 6 have been incredibly busy. We have completed some practice SATs papers and the children showed resilience and determination throughout. They should be proud of the progress made so far this year.

Our D.T. project this term has been to create a festive/winter decoration using stitches including satin stitch and chain stitch. The range of designs was amazing and it was lovely to have so many helpers in to support in the completion of our final pieces on the DT morning.

A highlight for both classes this term has been their forest school sessions - the children have enjoyed spending time outside and exploring the forest school area. They developed their problem-solving skills and team work when building dens and they had great fun mixing mud to paint the fence. Their creativity when making a bug hotel was fantastic and a luxurious treat for the insect guests complete with a christmas tree, zip-line and ice-skating rink - what more could they ask for?!

We hope you have a lovely break spending time with family and friends and we look forward to seeing you all back in the New Year!

